

Fabulous 5th Graders!

Mrs. Love

**Classroom Rules**

1. Keep Teacher Happy

(Don’t do anything that would make teacher unhappy)

1. Respect

(Self, teachers, others, school property)

1. Hard Work

(If you promise to do your best, I promise to help all I can)

I use **ClassDojo** in my classroom. This is a computer based program that allows me to give students points or take points away based on behaviors observed throughout the day. The goal for all students is to maintain at least 80% good behavior each week. This includes: being prepared, being on task, participating, helping others, etc. Any student under 80% by Friday will be sent home with a printout of their behavior that must be signed by a parent/guardian and returned to school.

Class Rewards:

The class can earn points for being 100% prepared, good behavior, compliments from other teachers, etc. When students reach their point goal, they will receive their reward.

Classroom Management

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Welcome to 5th grade! I am **Mrs. Love** and I will be your child’s homeroom teacher this year.

In fifth grade one of our biggest goals is to help students prepare for the big changes that will be coming their way once they enter the Middle School. In order for this to happen we will be expecting much from our students, but I promise that I will do my best to provide a safe and fun environment in which students can learn and make these changes.

Please contact me with any comments, questions or concerns at: rlove@morgansd.org

or by calling before or after school at: 801-876-3041.

Mrs. Bate: jbate@morgansd.org Mrs. West: mwest@morgansd.org Mrs. Woody: ewoody@morgansd.org

**Welcome!**

Independent Work

**Monthly Reading Logs**: Each month (excluding August and May) students will be given a reading log calendar. I follow the school policy which is at least 20 minutes of reading 5 days a week. Every 10 minutes of independent reading counts as 1 point (20 minutes = 2 points per day). To give a grade each month I add up the number of weekdays in the month and multiply it by two for the month’s total. Students can receive up to 5 extra credit points per month by reading extra minutes. These logs will be due the first day of the next month and must be signed by a parent/guardian.

**Quarterly A.R. Points:** We are continuing with the accelerated reader program this year. Each quarter, your student will be responsible for earning 8 points. There will be times throughout the day that they are able to complete their quizzes. Students can receive extra credit for reading up to 10 points. Students can check to see if their book has an A.R. quiz at: <http://www.arbookfind.com/>

**Quarterly Book Reports**: Each quarter we will assign one book report based on a specific genre that will be introduced in class at the beginning of each quarter. The book your child reads for their book report can also be used to reach their A.R. points goal. All books used for the book reports must be at least 100 pages long unless Mrs. Love has been shown the book and special permission is given by her.





**-Recess:** unless the weather is extreme, children are expected to play outside during recess. Please remind your student to dress appropriately. Students may be excused from recess with a note stating a medical condition or other legitimate reason.

**-Birthdays:** Students are allowed to bring a treat to share with everyone in class on their birthday if they choose. The treats will be handed out at the end of the day. We will celebrate student’s with summer birthday on their half birthday. We ask that sugary treats be kept to a minimum and **NO** homemade treats. Please refer to the school handbook for more information on bringing treats to school.

-**Arriving early**- Students who arrive to school early must sit on the kiva steps across from the library until the first bus arrives. Students may then go into their pod’s hallway, but need to wait in the hall outside their teacher’s classroom until the 8:25 warning bell rings unless they need specific help from their teacher.

**Misc. Reminders**

Grading Procedures

Below is our district’s grading scale for 3rd-5th grades. You will notice that there are no “pluses.”

 95-100%: A 85-89%: B 75-79%: C 65-69%: D 0-59%: F

 90-94%: A- 80-84%: B- 70-74%: C- 60-64%: D-

**Extra Credit:** I have very specific extra credit that I give throughout the school year for things such as reading logs and after a test. This is the *only* extra credit I give. I will not give extra assignments at the end of a quarter to help boost a student’s grade. I have late work and redo policies below to help student’s boost their grades if they so choose to use them.

**Late Work Policy**: *With the exception of absentees*, all work is expected to be handed in on time. I have a strict late work policy where I automatically take 10% off of an assignment if it is late. *I also correct the assignment and take off any missed points on top of that.* The responsibility to hand in work, and on time, is on the students. Both the parents/guardians and the teacher can encourage and remind, but students are more than capable at this age of being responsible for their own school work and it is expected of them. All late work must be turned in by the last day of the quarter. After that the grades are locked by the district and I cannot change them.

**Absence Policy:** We prefer to have all absent work turned in within a week of the students return; however,students will have until the end of the quarter to turn in assignments they missed.

**Redo Policy:** I understand that students will have bad days. I allow them to redo any assignment or test after I have graded it. Students must show their work on each problem they got wrong and correct it. If they no longer have the assignment they will need to redo the whole assignment. For each problem a student fixes correctly I will give them half of their points back.



**School:** The school’s Parent/Teacher handbook should have been emailed to you. Please contact the office if you did not receive it or would like a printed copy.

-Dress code: Students at Mountain Green Elementary School are expected to adhere to the dress and grooming standards as outlined in the school handbook. Please note that flip flops, sleeveless shirts, and hats (inside) are not to be worn at school.

**District:** The district’s policies can be found here: <http://www.morgan.k12.ut.us/Forms.htm>

**Transportation:** What happens on the bus is not within a teacher’s responsibility. We can refer incidents to the Principal who will then follow the outlined procedure in the district’s bus policy which can be found here: <http://www.morgan.k12.ut.us/Forms.htm>

-Students must have a note signed by their parent/guardian each time they are to take a different route after school than their typical one. This includes if a student will be staying after school. If they do not have a note we are required to send them home by their typical route. They need separate notes for the teacher and bus driver. We cannot accept emails or phone calls in the place of a signed note.

School & District Policies



The Utah State Standards guide our teaching each year. You can find out what your child will be learning in 5th grade here: <http://www.uen.org/core/>

I will be your child’s homeroom teacher. The core subject areas will be broken up between the four 5th grade teachers as follows: Mrs. Love will teach Math, Mrs. Woody will teach Reading and Spelling, Mrs. West will teach writing and grammar, and Mrs. Bate will teach Science and Music. The students will rotate classes throughout the morning.

**Math:** This year we are using GoMath! as our math program. Students will have online access to all materials as well as a consumable book. It is very important that students keep track of their math books as it will also be used for their notes.

**Science:** The science core this year includes chemical & physical changes, Earth science, magnetism, electricity, and heredity. Students will have end of unit assessments.

Subject Areas



**Language Arts**: For spelling we use the program Words Their Way so that students are learning words according to patterns. A spelling list will be sent home with students at the beginning of each week, followed by a test at the end of the week. For reading we do a variety of short stories, chapter books, comprehension pages, whole class, small groups, etc. Lastly we practice grammar and conventions. Students will have assessments at the end of each unit.

**Writing:**  The 5th grade team has broken up the writing curriculum into 3 areas and your child will rotate writing teachers throughout the year. We will be focusing on informative writing, opinion writing, and narrative writing.

**Social Studies:** In 5th grade we focus on United States History. The students will again rotate between our three teachers for different sections of our country’s history. We also have an optional “Great American” program students may choose to participate in. More information is provided in another packet about this program.

**Super Skills:** Computers, Art, P.E., and Library will be taught by our “Super Skills” teachers.

Subject Areas